



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Hartpury University against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Hartpury University's ambition and strategy as detailed in the 2019-20 access and participation plan:

Our aim was to reduce attainment gaps for identified groups, with an emphasis on inclusive practice throughout the student lifecycle and recognition of intersection of characteristics. Target groups were the same as those now appearing in the APP 2020-25, but also included estranged students and students with vocational and non-traditional entry qualifications. Highlighting the challenges associated with our small and specialist nature/ being a small FEC, we recognised the benefits of developing interventions that would be widely available to all HE students. At the time of writing the 2019-20 Access and Participation Plan, we were fully engaged in applying for University status and upgrading our student records and information management systems. We were ambitious with some of our objectives based on our understanding of how the student records system would work and how we might access data.

2. Self-assessment of targets

The tables that follow provide a self-assessment by Hartpury University of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Hartpury University's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Other/Multiple stages)	Aim to improve methods of identifying, monitoring and supporting students who are care-leavers	2014/15	3	7	8	Headcount	2019-20	24	Expected progress
T16a_02 (Progression)	Offer an internal employability event for all final year HE students on a annual basis	2014-15	100	200	200	Headcount	2019-20	365	Expected progress
T16a_03 (Access)	Increase number and type of outreach activity to increase the proportion of priority students below POLAR3 within the HE cohort	2009/10	8.6%	11.2%	11.8%	Percentage	2019-20	24	Expected progress
T16a_04 (Student success)	Identify and improve upon our current retention record for first years	2013-14	11.7%	9.5%	9%	Percentage	2019-20	6.2	Expected progress
T16a_05 (Student success)	Identify and improve upon our current retention record for all students	2013-14	8.9%	7%	6.5%	Percentage	2019-20	3.4	Expected progress
T16a_06 (Access)	Increase current internal FE to HE conversion from application (firm offer) to enrolment by offering taster days/lectures, working with College staff to create a portfolio of activities to support transition.	2014-15	47%	56%	58%	Percentage	2019-20	58	Expected progress
T16a_07 (Access)	Increase marketing of part time route to increase the number of part time student enrolments	2014-15	3.3%	5.3%	5.8%	Percentage	2019-20	2	No progress

T16a_08 (Access)	Increase partnership activity with local schools and colleges to raise learner aspirations. Increase opportunities for existing level 2 & 3 HE students to engage in these partnership activities as HE ambassadors and mentors.	2009/10	65	90	92	Headcount	2019-20	110	Expected progress
T16a_09 (Access)	Look to increase the diversity of the student body, following a decrease in numbers over previous years	2013/14	8.4%	9.4%	9.6%	Percentage	2019-20	6.6	No progress
T16a_10 (Access)	To continue to identify and monitor the number of disabled students enrolling onto HE programmes following cessation of DSA	2013-14	11.4%	13%	13.4%	Percentage	2019-20	19.9	Expected progress
T16a_11 (Access)	Monitor and improve upon the number of applicants who enrol from Gloucestershire and border postcodes	2015-16	95	110	110	Headcount	2019-20	34	Limited progress
T16a_12 (Progression)	Offer bursaries for progression for low socio-economic background/ POLAR region/ BME/ disabled/ care leaver students	2016-17	NYK	60%	70%	Percentage	2019-20	32	Limited progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Internal subject and HE taster events	2014-15	12	12	12	Other	2019-20	20	Expected progress
T16b_02 (Access)	Progression and or scholarship agreements/accords	2014-15	3	5	6	Other	2019-20	1	No progress
T16b_03 (Student success)	Hold a staff development session to disseminate the findings of sector good practice supporting student achievement from the results of the task group.	2015-16	1	1	1	Other	2019-20	2	Expected progress
T16b_04 (Other/Multiple stages)	Commit to producing and reviewing data reports on the profile of E&D and WP target group student achievement/ retention/ success	2014-15	4	4	4	Other	2019-20	4	Expected progress
T16b_05 (Progression)	Increase the number of activities and/or programmes with vocational qualifications linked specifically to successful completion of the programme	2014-15	4	8	10	Other	2019-20	15	Expected progress
T16b_06 (Other/Multiple stages)	Commit to disseminating analysis of student success/achievement/ retention data through at least conference/journal output per year, which could include working with partner Colleges/Schools/HEIs	2015-16	1	1	1	Other	2019-20	1	Expected progress
T16b_07 (Access)	Assist the running of outreach activities with partner institutions aimed at local schools which was previously NNCO funded	2015-16	7	7	7	Other	2019-20	5	Limited progress
T16b_08 (Access)	Outreach activity that is targeted at white males from under-represented areas	2016-17	3	3	3	Other	2019-20	2	Limited progress
T16b_09 (Progression)	Offer bursaries for Fd to Hons for low socio-economic background/ POLAR region/ BME/ disabled/ care leaver students	2016-17	NYK	60%	70%	Percentage	2019-20	32	Limited progress

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£241,797.00	£521,000.00	115%
Financial Support	£241,797.00	£397,000.00	64%

4. Action plan

Where progress was less than expected Hartpury University has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_07	We have not made part-time study a priority within the APP 20-25
T16a_09	We aim to broaden the remit of Diversity Dates beyond sport and exercise. We joined a collaborative bid for funds under the OfS BAME PGR project. We aim to facilitate links between BERF and LANDEX to address access of BAME applicants into Equine and allied degree subjects.
T16a_11	We will continue to promote the financial support available at Hartpury, monitoring uptake against bursaries and other awards.
T16a_12	We will continue to monitor uptake against bursaries and other awards within the new framework.
T16b_02	We had begun to identify points of contact within schools to discuss tailored programmes of outreach delivery which was cut short in March 2020.
T16b_07	Continue to support and serve our local NCOP partnership.
T16b_08	Continue to support and serve our local NCOP partnership.
T16b_09	Review the effectiveness of the process taken to ensure students are aware they are eligible for financial support.

5. Confirmation

Hartpury University confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Hartpury University has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Russell Marchant
Position	Vice-Chancellor, Principal and CEO

Annex A: Commentary on progress against targets

Hartpury University's commentary where progress against targets was less than expected.

Target reference number: T16a_07
How have you met the commitments in your plan related to this target?
We did not commit to specific activity in the APP19-20 plan that would increase the proportion of part time learners.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
With each curriculum validation event, we ensure that the option to complete study via a part time route is available.

Target reference number: T16a_09
How have you met the commitments in your plan related to this target?
Partly. We utilised the Schools and Colleges Engagement Strategy and developed a positive role models campaign. However, we had also planned to investigate intersection of characteristics for this student group, but did not have the resource to conduct this analysis.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
At the start of the academic year 2020-21 we launched Diversity Dates (a programme of interviews with academics and professionals from diverse backgrounds in sport and exercise) and joined the BAME Equine and Rural Activities Focus Group (BERF).

Target reference number: T16a_11
How have you met the commitments in your plan related to this target?
We had hoped to be able to evidence higher local progression using this bursary but it does not appear to capture a high proportion of local students
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
We have taken steps to more explicitly promote bursaries within the new prospectus and our "Coming to Hartpury" communications with applicants.

Target reference number: T16a_12
How have you met the commitments in your plan related to this target?

The current student finance application process deals with each student individually, using information from the UCAS application. We have made gains in promoting financial support available via the website.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

We changed the bursary structure

Target reference number: T16b_02

How have you met the commitments in your plan related to this target?

We did not commit to specific activity in the APP19-20 plan that would increase the number of partnerships.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

We launched the Schools and Colleges Outreach and Recruitment Strategy that highlights the key schools/colleges within the local region we wish to develop stronger relationships/progression agreements with

Target reference number: T16b_07

How have you met the commitments in your plan related to this target?

No, we were unable to deliver all of the sessions we committed to due to the first national lockdown in March 2020

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Where possible we adapted the remaining outreach activity to be deliverable online, but no additional steps were taken to ensure the cancelled sessions were run at a later date.

Target reference number: T16b_08

How have you met the commitments in your plan related to this target?

No, we were unable to deliver all of the sessions we committed to due to the first national lockdown in March 2020

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Where possible we adapted the remaining outreach activity to be deliverable online, but no additional steps were taken to ensure the cancelled sessions were run at a later date.

Target reference number: T16b_09

How have you met the commitments in your plan related to this target?
No, as this was a highly ambitious target
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
The current student finance application process deals with each student individually, using information from the UCAS application. We have made gains in promoting financial support available via the website and during enrolment to ensure students who are eligible are aware.

Annex B: Optional commentary on targets

Hartpury University's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	Internal records of students disclosing this status
T16a_02	Confirmation from ICE
T16a_03	HE Enrolment and Retention Data In-Year for 2019-20 at 1 July 2020
T16a_04	HE Enrolment and Retention Data In-Year for 2019-20 at 1 July 2020
T16a_05	HE Enrolment and Retention Data In-Year for 2019-20 at 1 July 2020
T16a_06	Evidence from priority 3 KPI document
T16a_07	University Mental Health Charter Self-Assessment contextual data
T16a_08	Evidence from; Outreach report 19/20, Headstart 19/20 schedule, In-reach framework 19/20
T16a_09	HE Enrolment and Retention Data In-Year for 2019-20 at 1 July 2020
T16a_10	HE Enrolment and Retention Data In-Year for 2019-20 at 1 July 2020
T16a_11	Bursary master document 19/20
T16a_12	Bursary master document 19/20
T16b_01	In-reach Activity Plan 2019-20
T16b_02	Current partnerships summary report, overseen by the Colaborative Academic Partnerships Management Committee
T16b_03	Annual Inclusivity Symposium
T16b_04	Single Equality Action Plan, End of year achievement and retention reports, annual Inclusivity Report
T16b_05	Added value in curriculum tracker 19-20
T16b_06	TASO caes study - FE to HE progression
T16b_07	Evidence from; Outreach report 19/20
T16b_08	Evidence from; Outreach report 19/20
T16b_09	Bursary master document 19/20